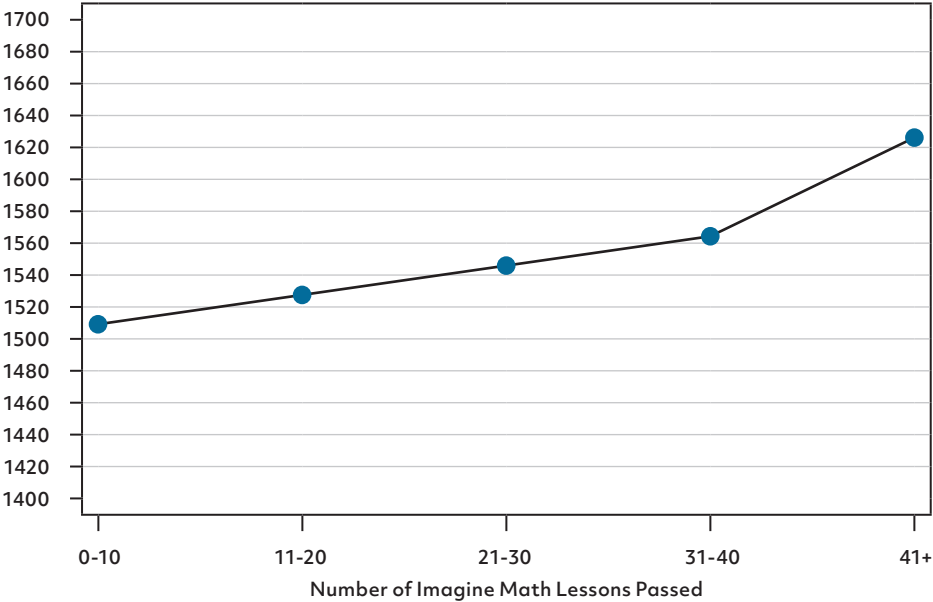


# Texas STAAR Results 2020

In October 2019, Imagine Learning in a partnership with a Texas school district analyzed 2018 and 2019 State of Texas Assessments Academic Readiness Mathematics (STAAR Mathematics) data for 8,736 users and 687 non-users of the Imagine Math program in grades 3-8 during the 2018-2019 school year.

Using multivariate regression analyses, controlling for students' 2018 STAAR Mathematics score, a positive and significant relationship was found between students' 2019 STAAR Mathematics scores and the number of Imagine Math lessons passed. Overall, Imagine Math users achieved, on average, 25 more points on the 2019 STAAR Mathematics assessment than non-users.

The graph below shows that the lessons passed in Imagine Math, the greater the students' performance on the STAAR Mathematics assessment.



Students who used the Imagine Math program at greater levels were also more likely to achieve higher STAAR Mathematics proficiency levels. Overall, Imagine Math users were 39% more likely to achieve STAAR Mathematics proficiency than non-users.

