

# Washington Students Experience English Language Proficiency Gains After Using Imagine Language & Literacy for One Semester

## Background

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Imagine Language & Literacy is instructional software designed to build language and literacy skills among students in pre-k through sixth grade, and for English Language Learner (ELL) students in pre-K through eighth grade. To improve language and literacy achievement, Imagine Learning features instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, grammar, and language development (both academic and conversational). The program aligns with educational standards and addresses skills students need to become proficient in reading.

Over 500 ELL students in grades 2 through 5 in a Washington school district used the Imagine Language & Literacy program during the first semester of the 2019-2020 school year. To determine the impact of the program in helping students improve English language proficiency, we evaluated the association between the number of hours that students spent in the Imagine Language & Literacy program and the scaled score growth that they achieved between the 2019 and 2020 administrations of the ELPA21 assessment. On average, students used the Imagine Language & Literacy program for 7 hours.

## Results

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The figures below visualize the positive and statistically significant associations between the number of hours that students used the Imagine Language & Literacy program and the reading, writing, listening, and speaking subdomain scaled score growth that they achieved between the 2018 and 2019 administrations of the ELPA21 assessment. Ultimately, these results demonstrate the effectiveness of the Imagine Language & Literacy program in improving English language proficiency.

**Figure 1.** Association Between Imagine Language & Literacy Usage Level and ELPA21 Subdomain Scaled Score Growth (Reading, Writing, Listening, Speaking)

