

# Using Imagine Language & Literacy at Recommended Levels Leads to Improved English Language Proficiency

## Background

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Imagine Learning is instructional software designed to build language and literacy skills among students in pre-k through sixth grade, and for English Language Learner (ELL) students in pre-K through eighth grade. To improve language and literacy achievement, Imagine Learning features instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, grammar, and language development (both academic and conversational). The program aligns with educational standards and addresses skills students need to become proficient in reading.

Approximately 1,400 ELLs in grades 1 through 8 in an Arizona school district used the Imagine Language & Literacy program during the 2018-2019 school year. To determine the impact of program in helping students develop English language proficiency, we compared Arizona English Language Learner Assessment (AZELLA) performance for students who used the Imagine Language & Literacy program with fidelity (at least 20 hours in the program across the school year) and those who did not. Overall, students who used Imagine Language & Literacy logged an average of approximately 26 hours in the program across the school year.

## Results

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The figure below presents the average scaled score growth, by subdomain (listening, writing, etc.), between the 2018 and 2019 administrations of the AZELLA for students who used Imagine Language & Literacy during the 2018-2019 school year. For each subdomain analyzed, the greatest growth was observed for students who used the Imagine Language & Literacy program at recommended levels. Ultimately, these results demonstrate a correlation between increased use of the Imagine Language & Literacy program and improved performance on an assessment of English language proficiency.

**Figure 1.** Association between Average AZELLA Scaled Score Growth and Imagine Language & Literacy Usage Level.

