



Accelerate language development for English learners

Imagine Learning advances proficiency for all English learners in grades K-8, whether they're newcomers or long-term ELs. With adaptive instruction and strategic scaffolding intentionally designed for ELs, Imagine Learning amplifies student confidence not only for English language development, but for reading complex, grade-level texts and participating in classroom discourse.



For Newcomers & Intermediate ELs

Personalized, adaptive instruction—complete with first-language support—meets newcomers and intermediate ELs where they are in their path to language acquisition.

- **Personalized learning pathways** provide just-right instruction for students with varying degrees of proficiency in English and varying degrees of literacy in their first language.
- **Strategic L1 support** (available in 15 languages) delivers direct vocabulary instruction and activity directions in the student's first language. As students' proficiency grows, the program gradually withdraws first-language scaffolding.
- **Explicit instruction in phonemes** not found in a student's first language targets individual instructional needs.
- Concepts such as rhyme are taught in the student's first language to **build background knowledge**, before transferring the skill to English.
- **Three levels of vocabulary instruction**, beginning with basic and culminating in advanced academic vocabulary, elevate language proficiency and participation in whole-class activities.



*English learners using Imagine Language & Literacy in grades K-5 experienced 38% increased growth on WIDA ACCESS 2.0 than non-users in a 2017-2018 Georgia study.



38%

increased growth in English language proficiency*



For Advanced & Long-term ELs

Through a blended learning model, students gain confidence to read complex texts independently and practice the conventions of academic discourse.

- Students learn how grammar and syntax—key components of **academic language**—affect meaning by unpacking complex texts at the sentence level.
- **Multimedia scaffolds**, including audio playback, videos with text captioning, photos, and graphics, provide background knowledge to support comprehension during independent reading.
- **Vocabulary support** for reading passages is provided at point-of-use through contextual annotations and an embedded dictionary.
- Students can **highlight and annotate texts**, which aids them in formulating ideas for written responses and classroom discussions.

Imagine Learning Language Advantage™

Academic language, which is a second language for virtually ALL students, is critical to reading comprehension and academic success. In addition to delivering personalized support for English learners, Imagine Learning explicitly teaches academic language through multiple contexts and exposures. Strategic scaffolding, including video and peer-modeling, helps students derive meaning from the academic language found in complex texts and classroom discussions. We call this the Imagine Learning Language Advantage™.

Learn about our other programs
at imaginelearning.com

 Literacy

 Math

 Assessment