

# Study Shows Imagine Language & Literacy Effective as Supplemental Reading Intervention Program

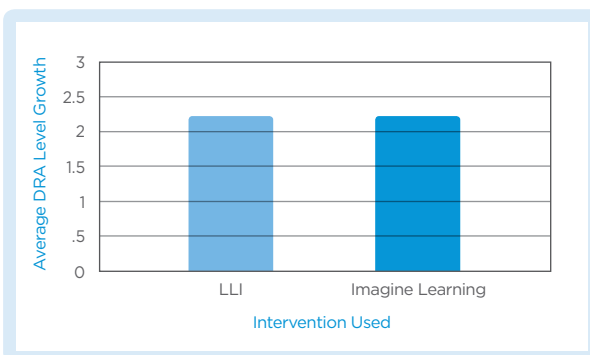
## Alvin Independent School District Report

### Background

During the 2017–2018 school year, Alvin Independent School District (AISD) in the state of Texas selected Imagine Language & Literacy, a supplemental digital education program created by Imagine Learning, as a potential tool to help struggling readers throughout the district. While the district was already actively using Leveled Literacy Intervention (LLI), teachers and paraprofessionals struggled to find the time and resources to serve every student who needed extra support in a day. LLI is a teacher-intensive tutorial intervention, administered one-to-one or in small groups, which supplements classroom literacy teaching. The district identified Imagine Language & Literacy as a potential additional tool to increase the number of students receiving support.

To assess the viability of Imagine Language & Literacy as a companion to LLI, AISD needed to determine whether use of the program would lead to at least the same level of effectiveness as LLI and thereby offer the same help to more students. To assess the effectiveness of Imagine Language & Literacy, each participating school within the district identified ten highly-similar pairs of students who were not currently receiving LLI or using Imagine Language & Literacy. For each pair, one student was randomly assigned to use Imagine Language & Literacy and the other received LLI for one semester of the school year. At the end of that semester, half of the student pairs were randomly selected for analysis. Performance on the Developmental Reading Assessment (DRA) was used as the primary measure of academic growth.

### Average DRA Level Growth by Intervention



### Results

Compared to the students who received LLI, users of Imagine Language & Literacy achieved equivalent average DRA growth. Therefore, the results of this investigation suggest that the Imagine Learning program offers similar supports as LLI.

## Conclusions

Imagine Language & Literacy is a supplemental digital education tool designed to individualize and improve language and literacy skills for elementary age children. The results of this analysis demonstrate that Imagine Language & Literacy is an effective companion to LLI, which is now supporting the students who were underserved using the LLI intervention alone in AISD. The success of Imagine Learning in this investigation motivated the district to expand access of the program to all students in the district so that the growth seen using Imagine Language & Literacy may be experienced by all who use it.