



Imagine Language & Literacy Logic Model

The Imagine Language & Literacy curriculum is based on current research principles, confirmed instructional practices, and trusted educational philosophies that have been proven to facilitate language

development. This logic model displays the interrelationship between the program features, implementation activities, and desired student and teacher outcomes.

INPUTS Imagine Language & Literacy Resources to be Utilized	ACTIVITIES Ensure Successful Implementation	OUTPUTS Evidence of Implementation and Participation	STUDENT OUTCOMES Evidence of Positive Change
<ul style="list-style-type: none"> • Imagine Learning individual or site licenses <ul style="list-style-type: none"> · Research-based, standards-aligned curriculum · Targeted individualized/adaptive instruction · Strategic first-language support in 15 languages for English Language Learners (ELLs) · Integrated motivational tools and performance-based rewards · Integrated ongoing assessments, benchmark tests, and tri-annual, third-party measures (Reading Level Assessments) to inform instruction · Comprehensive, customized reports for whole class or individual students · Action Areas Tool to identify gaps, group students with common needs • Training and support from Imagine Learning • Equipment necessary for using Imagine Learning (devices and headphones) • School and district infrastructure to support technology use • Teacher buy-in/readiness to adopt technology • School implementation plan 	<ul style="list-style-type: none"> • Imagine Learning Tech Support providers work with district/school technology staff to integrate technology • Imagine Learning Customer Implementation Specialists work with district/school to complete installation and rostering • Imagine Learning Customer Success Managers train teachers (virtually and on-site) • School and classroom schedules are created for using Imagine Language & Literacy • Teachers implement blended learning model(s): whole-class instruction, computer lab, in-class rotations, or intervention <ul style="list-style-type: none"> · Students use Imagine Learning · Teachers monitor student performance • Implementation is managed and monitored at district/school level • Imagine Learning provides ongoing support (Tech Support, Teacher Care, Customer Service) 	<ul style="list-style-type: none"> • Student Usage <ul style="list-style-type: none"> · Number of total students using or enrolled in Imagine Language & Literacy · Number of active students using Imagine Language & Literacy · Average student usage · Percent of goal • Student Progress—lessons <ul style="list-style-type: none"> · Current lesson in progress · Most recent lesson passed · Number of lessons passed · Number of lessons completed or attempted · Time spent on lessons • Student Progress—assessments <ul style="list-style-type: none"> · Number of assessments completed · Student scaled scores • Percent of districts/schools/teachers adopting program 	<ul style="list-style-type: none"> • Students increase in language and literacy proficiency as demonstrated via <ul style="list-style-type: none"> · Imagine Language & Literacy lesson progress · Imagine Language & Literacy assessments · Nationally-normed or state-required assessment • Students increase academic achievement in other subject areas as demonstrated in local/classroom assessments and/or portfolios • Students' self-confidence for language and literacy increases, as indicated in student survey <div data-bbox="1503 1094 1950 1214" style="background-color: #0070C0; color: white; padding: 5px;"> TEACHER OUTCOMES Evidence of Positive Change </div> <ul style="list-style-type: none"> • Teachers are satisfied with program as indicated in teacher survey